

Challenger Elementary and Preschool - PBIS
 Lesson Plan: **Playground Procedures**
 Expectations: **Playground Procedures**

Be Respectful	Be Responsible	Be Safe	Build Relationships
1. Play by the rules. 2. Stay in assigned areas.	1. Get help when needed. 2. Line up on your signal.	1. Use equipment correctly. 2. Dress for the weather.	1. Take turns and share equipment. 2. Include all students. 3. Welcome others. 4. Play cooperatively.

Step 1: Introduce **Playground Procedures**

Objective: By the end of the lesson students will be able to follow school-wide PBIS **Playground Procedures**.

“Today, we are going to learn about always being respectful, responsible, safe and build relationships. Being respectful always means being polite and cooperative. Being responsible means being dependable and trustworthy. Be safe always means being free from harm. Building relationships means trust, respect, taking responsibility for own actions, and open communication.”

Step 2: Teach and Inform

Teacher takes the students into the **Playground area** with a piece of chart paper, tape and pen or it can be done in the classroom as well.

- Students brainstorm (whole group) ideas of what **Playground Procedures** look and sound like.
- Write examples on the paper.
- Teacher highlights examples of behavior staff will be looking for at all times during the school day.
- Discuss what appropriate **Playground behavior** looks and sounds like.

Looks Like	Sounds Like
<ul style="list-style-type: none"> • Stay in assigned areas. • Line up on your signal. • Use equipment correctly. • Dress for the weather. • Play cooperatively. 	<ul style="list-style-type: none"> • Play by the rules. • Get help when needed. • Take turns and share equipment. • Includes all students. • Welcome others.

Step 3: Model and Practice

Teachers provide practice of the **Playground Procedures** in the classroom.

- Teachers and students should model: appropriate **Playground** voice level, follow Challenger “5”, play by the rules, stay in assigned area, line up on your signal, use equipment correctly, play cooperatively, listen while others are speaking, enter and exit in an orderly fashion, be in control of your body and words, and respect other’s personal space.

Students practice **Playground Procedures** with teacher giving immediate feedback and praise.

Step 4: Activities and Assessment

The following follow-up activities can be small, individual or whole group work.

- Four or five students model **Playground Procedures** while others give feedback on their behavior.
- Leave the chart paper up on the wall with the brainstorm ideas.
- Draw a picture, with caption, of appropriate **Playground behavior**.
- Write a script to be used to inform a new student of appropriate **Playground behavior**.

Step 5: Monitoring and Feedback

Remind students to be respectful, responsible, safe, build relationships, and follow **Playground Procedures**.

- Praise students who are being respectful, responsible, safe, building relationships, and following **Playground Procedures**.

If a student’s behavior is other than expected, staff should:

- Draw the student aside quietly.
- State the procedure that needs reinforcement.
- Ask the student to demonstrate or restate expected behavior.

- Give the student immediate positive feedback.