

Challenger Elementary and Preschool - PBIS

Lesson Plan: **Hallway Procedures**

Expectations: **Hallway Procedures**

Be Respectful	Be Responsible	Be Safe	Build Relationships
<ol style="list-style-type: none">1. Listen to adults in the hallway.2. Walk at all times.	<ol style="list-style-type: none">1. Single line.2. Walk on the right side of the hall.3. Be careful when opening office doors.	<ol style="list-style-type: none">1. Wear appropriate shoes at all times.2. Keep all body parts to yourself.3. Keep hallways clean.	<ol style="list-style-type: none">1. Listen to adults.

Step 1: Introduce **Hallway Procedures**

Objective: By the end of the lesson students will be able to follow school-wide PBIS **Hallway Procedures**.

“Today, we are going to learn about always being respectful, responsible, safe and build relationships. Being respectful always means being polite and cooperative. Being responsible means being dependable and trustworthy. Be safe always means being free from harm. Building relationships means trust, respect, taking responsibility for own actions, and open communication.”

Step 2: Teach and Inform

Teacher takes the students into the **hallway** with a piece of chart paper, tape and pen or it can be done in the classroom as well.

- Students brainstorm (whole group) ideas of what **hallway Procedures** look and sound like.
- Write examples on the paper.
- Teacher highlights examples of behavior staff will be looking for at all times during the school day.
- Discuss what appropriate **hallway behavior** looks and sounds like.

Looks Like	Sounds Like
<ul style="list-style-type: none"> • Students walking in the hallway quietly. • Students walking facing forward. • Students touching only their own belongings. • Students walking on the right side of the hallway. • Students keeping all body parts to themselves. • Students will keep hallway clean. 	<ul style="list-style-type: none"> • Students using appropriate voice level. • Students greeting friends with a smile and a wave (silently). • Students walking quietly. • Listening to adults in hallways.

Step 3: Model and Practice

Teachers provide practice of the **Hallway Procedures** in the classroom.

- Teachers and students should model: appropriate voice level, facing forward, walking, hands to sides, space between bodies, going directly to destination and following teacher directives.

Students practice **Hallway Procedures** with teacher giving immediate feedback and praise.

Step 4: Activities and Assessment

The following follow-up activities can be small, individual or whole group work.

- Four or five students model **hallway Procedures** while others give feedback on their behavior.
- Leave the chart paper up on the wall with the brainstorm ideas.
- Draw a picture, with caption, of appropriate hallway behavior.
- Write a script to be used to inform a new student of appropriate **hallway behavior**.

Step 5: Monitoring and Feedback

Remind students to be respectful, responsible, safe, build relationships, and follow **Hallway Procedures**.

- Praise students who are being respectful, responsible, safe, building relationships, and following **Hallway Procedures**.

If a student's behavior is other than expected, staff should:

- Draw the student aside quietly.

- State the procedure that needs reinforcement.
- Ask the student to demonstrate or restate expected behavior.
- Give the student immediate positive feedback.