

Challenger Elementary and Preschool - PBIS
 Lesson Plan: **Classroom Procedures**
 Expectations: **Classroom Procedures**

Be Respectful	Be Responsible	Be Safe	Build Relationships
<ol style="list-style-type: none"> 1. Follow directions. 2. Raise your hand. 3. Use appropriate language. 4. Use level 1 voice. 5. Respect other's rights to learn. 	<ol style="list-style-type: none"> 1. Employ active listening. 2. Do your best. 3. Be prepared. 	<ol style="list-style-type: none"> 1. Keep your hands and feet to yourself. 2. Be in control of your body and words. 	<ol style="list-style-type: none"> 1. Be polite and use kind words. 2. Be fair. 3. Encourage and support others.

Step 1: Introduce **Classrooms Procedures**

Objective: By the end of the lesson students will be able to follow school-wide PBIS **Classroom Procedures**.

“Today, we are going to learn about always being respectful, responsible, safe and build relationships. Being respectful always means being polite and cooperative. Being responsible means being dependable and trustworthy. Be safe always means being free from harm. Building relationships means trust, respect, taking responsibility for own actions, and open communication.”

Step 2: Teach and Inform

Teacher takes the students into the **classroom** with a piece of chart paper, tape and pen.

- Students brainstorm (whole group) ideas of what **classroom Procedures** look and sound like.
- Write examples on the paper.
- Teacher highlights examples of behavior staff will be looking for at all times during the school day.

- Discuss what appropriate **classroom behavior** looks and sounds like.

Looks Like	Sounds Like
<ul style="list-style-type: none"> • Students walking in the classroom. • Students touching only their own belongings or community supplies. • Students following directions. • Students keeping all body parts to themselves. • Students will keep classroom clean. • Students raise your hands. • Be fair. • Respects other's rights to learn. • Be in control of your body and words. • Do your best. • Be prepared. 	<ul style="list-style-type: none"> • Students using appropriate voice level. • Students walking quietly. • Students use appropriate language. • Encourage and support others. • Be polite and use kind words. • Employ active listening.

Step 3: Model and Practice

Teachers provide practice of the **classroom Procedures** in the classroom.

- Teachers and students should model: appropriate voice level, walking, raise your hand, follow directions, use appropriate language, do your best, be prepared, keep hands and feet to yourself, be in control of your body and words, be fair, be polite, and encourage and support others.

Students practice **classroom Procedures** with teacher giving immediate feedback and praise.

Step 4: Activities and Assessment

The following follow-up activities can be small, individual or whole group work.

- Four or five students model **classroom Procedures** while others give feedback on their behavior.
- Leave the chart paper up on the wall with the brainstorm ideas.
- Draw a picture, with caption, of appropriate **classroom behavior**.

- Write a script to be used to inform a new student of appropriate **classroom behavior**.

Step 5: Monitoring and Feedback

Remind students to be respectful, responsible, safe, build relationships, and follow **Classroom Procedures**.

- Praise students who are being respectful, responsible, safe, building relationships, and following **Classroom Procedures**.

If a student's behavior is other than expected, staff should:

- Draw the student aside quietly.
- State the procedure that needs reinforcement.
- Ask the student to demonstrate or restate expected behavior.
- Give the student immediate positive feedback.