

Challenger Elementary and Preschool - PBIS

Lesson Plan: **Prowler Cafe Procedures**

Expectations: **Prowler Cafe Procedures**

| Be Respectful   | Be Responsible  | Be Safe  | Build Relationships  |
|---|---|--|--|
| <ol style="list-style-type: none"><li>1. Keep food on your tray or in your mouth.</li><li>2. Wait your turn in line.</li><li>3. Exhibit good table manners.</li><li>4. Use level 1 voice.</li><li>5. Eat your own food.</li></ol> | <ol style="list-style-type: none"><li>1. Keep your area clean and clean up your eating area.</li><li>2. Use good manners.</li></ol> | <ol style="list-style-type: none"><li>1. Remain seated at all times until teacher arrives.</li></ol> | <ol style="list-style-type: none"><li>1. Say please and thank you.</li></ol> |

Step 1: Introduce **Prowler Cafe Procedures**

Objective: By the end of the lesson students will be able to follow school-wide PBIS **Cafe Procedures**.

“Today, we are going to learn about always being respectful, responsible, safe and build relationships. Being respectful always means being polite and cooperative. Being responsible means being dependable and trustworthy. Be safe always means being free from harm. Building relationships means trust, respect, taking responsibility for own actions, and open communication.”

Step 2: Teach and Inform

Teacher takes the students into the **Cafe** with a piece of chart paper, tape and pen or it can be done in the classroom as well.

- Students brainstorm (whole group) ideas of what **Cafe Procedures** look and sound like.
- Write examples on the paper.

- Teacher highlights examples of behavior staff will be looking for at all times during the school day.
- Discuss what appropriate **Cafe behavior** looks and sounds like.

| Looks Like  | Sounds Like  |
|---|--|
| <ul style="list-style-type: none"> <li>• Students facing forward in a single line, waiting to receive food and dispose of waste.</li> <li>• Students keeping their place in line.</li> <li>• Students sitting in assigned area with their feet on the floor.</li> <li>• Students will ask permission to leave the Cafe.</li> <li>• Students clean up their area.</li> </ul> | <ul style="list-style-type: none"> <li>• Students using appropriate voice level in Cafe.</li> <li>• Students keep conversations at their own table.</li> <li>• Students disposing of waste quietly.</li> <li>• Students using kind and polite words (please and thank you).</li> </ul> |

### Step 3: Model and Practice

Teachers provide practice of the **Cafe Procedures** in the classroom.

- Teachers and students should model: appropriate **Cafe** voice level, using kind words such as please and thank you, single file lines facing forward, keeping place in line, keeping body and objects to self, sitting in a seat with feet on the floor, ask permission to leave **Cafe**, and disposing of waste and cleaning the area.

Students practice **Cafe Procedures** with teacher giving immediate feedback and praise.

### Step 4: Activities and Assessment

The following follow-up activities can be small, individual or whole group work.

- Four or five students model **Cafe Procedures** while others give feedback on their behavior.
- Leave the chart paper up on the wall with the brainstorm ideas.
- Draw a picture, with caption, of appropriate **Cafe behavior**.
- Write a script to be used to inform a new student of appropriate **Cafe behavior**.

### Step 5: Monitoring and Feedback

Remind students to be respectful, responsible, safe, build relationships, and follow **Cafe Procedures**.

- Praise students who are being respectful, responsible, safe, building relationships, and following **Cafe Procedures**.

If a student's behavior is other than expected, staff should:

- Draw the student aside quietly.
- State the procedure that needs reinforcement.
- Ask the student to demonstrate or restate expected behavior.
- Give the student immediate positive feedback.