

Challenger Elementary and Preschool - PBIS

Lesson Plan: **Bus Procedures**

Expectations: **Bus Procedures**

Be Respectful	Be Responsible	Be Safe	Build Relationships
<ol style="list-style-type: none">1. Respect the danger zone.2. Wait in line.3. Listen to the bus driver.4. Use a level 2 voice level.	<ol style="list-style-type: none">1. Keep your body and belongings to self.2. Get off and on at your correct stop with belongings.	<ol style="list-style-type: none">1. Enter and exit in an orderly fashion.2. Stay in your seat.3. Report any incidents.	<ol style="list-style-type: none">1. Use polite and kind words.

Step 1: Introduce **Bus Procedures**

Objective: By the end of the lesson students will be able to follow school-wide PBIS **Bus Procedures**.

“Today, we are going to learn about always being respectful, responsible, safe and build relationships. Being respectful always means being polite and cooperative. Being responsible means being dependable and trustworthy. Be safe always means being free from harm. Building relationships means trust, respect, taking responsibility for own actions, and open communication.”

Step 2: Teach and Inform

Teacher takes the students into the **bus** with a piece of chart paper, tape and pen or it can be done in the classroom as well.

- Students brainstorm (whole group) ideas of what **Bus Procedures** look and sound like.
- Write examples on the paper.
- Teacher highlights examples of behavior staff will be looking for at all times during the school day.
- Discuss what appropriate **Bus behavior** looks and sounds like.

Looks Like	Sounds Like
<ul style="list-style-type: none"> • Respect the danger zone. • Wait in line. • Keep body and belongings to self. • Get on and off the bus at your correct stop with your belongings. • Enter and exit the bus in an orderly fashion. • Stay in your seat. 	<ul style="list-style-type: none"> • Students using appropriate voice level. • Use polite and kind words. • Report any incidents. • Listen to the bus driver.

Step 3: Model and Practice

Teachers provide practice of the **Bus Procedures** in the **bus** or classroom.

- Teachers and students should model: appropriate voice level, honor other's personal space, respect the danger zone, wait in line, listen to the bus driver, get on the off the bus at your correct stop, enter and exit the bus in an orderly fashion, stay in your seat, report and incidents, and use polite and kind words.

Students practice **Bus Procedures** with teacher giving immediate feedback and praise.

Step 4: Activities and Assessment

The following follow-up activities can be small, individual or whole group work.

- Four or five students model **Bus Procedures** while others give feedback on their behavior.
- Leave the chart paper up on the wall with the brainstorm ideas.
- Draw a picture, with caption, of appropriate **Bus behavior**.
- Write a script to be used to inform a new student of appropriate **Bus behavior**.

Step 5: Monitoring and Feedback

Remind students to be respectful, responsible, safe, build relationships, and follow **Bus Procedures**.

- Praise students who are being respectful, responsible, safe, building relationships, and following **Bus Procedures**.

If a student's behavior is other than expected, staff should:

- Draw the student aside quietly.

- State the procedure that needs reinforcement.
- Ask the student to demonstrate or restate expected behavior.
- Give the student immediate positive feedback.