

Challenger Elementary and Preschool - PBIS
 Lesson Plan: **Bathroom Procedures**
 Expectations: **Bathroom Procedures**

Be Respectful	Be Responsible	Be Safe	Build Relationships
1. Use level 1 voice. 2. 1-3 minute trip.	1. Do your business and leave. 2. Flush the toilet. 3. Leave no trace of your visit.	1. Wash hands. 2. 2 squirts of soap. 3. 2 paper towels/8 seconds under the dryer.	1. Honor other's personal space

Step 1: Introduce **Bathroom Procedures**

Objective: By the end of the lesson students will be able to follow school-wide PBIS **Bathroom Procedures**.

“Today, we are going to learn about always being respectful, responsible, safe and build relationships. Being respectful always means being polite and cooperative. Being responsible means being dependable and trustworthy. Be safe always means being free from harm. Building relationships means trust, respect, taking responsibility for own actions, and open communication.”

Step 2: Teach and Inform

Teacher takes the students into the **bathroom** with a piece of chart paper, tape and pen or it can be done in the classroom as well.

- Students brainstorm (whole group) ideas of what **Bathroom Procedures** look and sound like.
- Write examples on the paper.
- Teacher highlights examples of behavior staff will be looking for at all times during the school day.
- Discuss what appropriate **Bathroom behavior** looks and sounds like.

Looks Like	Sounds Like
<ul style="list-style-type: none"> • 1-3 minute trip. • Do your business and leave. • Wash hands. • 2 squirts of soap. • Honor other's personal space. • Students will ask permission to leave for the bathroom. • Students clean up their area. 	<ul style="list-style-type: none"> • Students using appropriate voice level. • Flush the toilet. • 2 paper towels/8 seconds under the dryer.

Step 3: Model and Practice

Teachers provide practice of the **Bathroom Procedures** in the bathroom or classroom.

- Teachers and students should model: appropriate **bathroom** voice level, honor other's personal space, wash hands, flush the toilet, and leave no trace your visit.

Students practice **Bathroom Procedures** with teacher giving immediate feedback and praise.

Step 4: Activities and Assessment

The following follow-up activities can be small, individual or whole group work.

- Four or five students model **Bathroom Procedures** while others give feedback on their behavior.
- Leave the chart paper up on the wall with the brainstorm ideas.
- Draw a picture, with caption, of appropriate **Bathroom behavior**.
- Write a script to be used to inform a new student of appropriate **Bathroom behavior**.

Step 5: Monitoring and Feedback

Remind students to be respectful, responsible, safe, build relationships, and follow **Bathroom Procedures**.

- Praise students who are being respectful, responsible, safe, building relationships, and following **Bathroom Procedures**.

If a student's behavior is other than expected, staff should:

- Draw the student aside quietly.
- State the procedure that needs reinforcement.
- Ask the student to demonstrate or restate expected behavior.
- Give the student immediate positive feedback.